



C O V I N G T O N P A R T N E R S



M E N T O R I N G



Research shows that spending time with a caring adult helps youth succeed; however, only 23% of the student population in Covington schools report having an adult to model responsible behavior. That's why we need **YOU!** Students who have mentors through the Covington Partners Mentoring Program have fewer discipline referrals, earn better grades, and attend school more regularly than they did prior to having a **MENTOR.**

Whether you have thirty minutes or one hour a week to volunteer, **YOU** can make a **DIFFERENCE** in Covington schools. Share your time and talents with youth of any age (K-12) by getting involved in one of the following mentoring programs offered through Covington Partners and Covington Independent Public Schools. Training and ongoing support is provided for all volunteer mentors.

- School-Based | Community-Based | Work-Based | Remote-Based
- Lunch Buddy | After School Buddy | One-to-One Reading or Math Coach

*Mentor **ONE** student—
Change **TWO** lives.*



SCHOOL-BASED OR COMMUNITY-BASED MENTORING

Meet for an hour once a week with a 6th-12th grade student at Holmes Middle School or Holmes High School. Mentors can meet with youth during the school day or outside of school hours.
(For adults 21 years and older.)

MENTOR & ADVISOR

LUNCH BUDDY

Spend 30 minutes each week with a 3rd-5th grade student at any of the five elementary schools in Covington during lunchtime.
(For adults 18 years and older.)

AFTER SCHOOL BUDDY

Spend 30-60 minutes each week with a 3rd-5th grade student at any of the five elementary schools in Covington during the after school program (between 3-6 PM).
(For adults 18 years and older.)

ROLE MODEL

Students are matched one-to-one with an adult professional in a chosen field of interest to explore a career, career interests, and related workplace and career development issues. Student mentees will meet at employer's worksite once a month and remotely or in person at school once a month.
(For adults 21 years and older.)

WORK-BASED MENTORING

ONE-TO-ONE READING OR MATH COACH

Work 35 minutes a week with a student in 1st-3rd grade to improve reading or math skills. Volunteers must complete a six-hour training before working with students.
(For adults 21 years and older.)

Offered as supplemental and occasionally a stand alone alternative for mentoring matches choosing to meet and communicate remotely (letter writing, video conference calls, email, text, and phone calls).
(For adults 21 years and older.)

REMOTE-BASED MENTORING



COVINGTON
PARTNERS

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